

Parents:  
Keep this page for  
future reference.



# Multicultural Summer Honors Program

**Albuquerque Academy's Multicultural Summer Honors Program** is a six-week, half-day summer scholarship program for academically talented and motivated African American, Native American, Hispanic, and other students. Students currently in the third or fourth grade may apply.

Each year, Summer Honors scholarship recipients receive **tuition-free scholarships** equal to the cost of four class periods (\$940). The 2019 program begins on Monday, June 3, and ends on Friday, July 12—Monday-Friday, 8:10 a.m.-12:05 p.m.

Summer Honors scholarship recipients are introduced to Albuquerque Academy through academically challenging courses that not only encourage critical-thinking and problem-solving strategies, but also enhance and refine each student's proficiency in core academic subjects. Classes are kept small to facilitate student-teacher interaction and to give students the opportunity to receive individual attention.

**Eligible students must provide their own transportation to Albuquerque Academy and agree to attend and fully participate in all aspects of the entire six-week program.**

A student may attend the Multicultural Summer Honors Program only once.

Summer Honors Scholarship recipients are chosen by the applicable Albuquerque Academy Multicultural Parent Council. Selections are based on academic performance, character ratings, teacher recommendation(s), and the

applicant's essay. **Selections will be announced no later than March 1, 2019.**

**Parents are responsible for completing and collecting all forms.** Submit all materials in **ONE PACKET. Applications must be submitted to the Think Academy Summer Office by 2 p.m. on Friday, January 18, 2019.** Incomplete packets will not be accepted/considered.

## Application Checklist:

1. 2019 Application
2. Student Paragraph and Essay (*handwritten*)
3. Report Card: current (*copy*)
4. Report Card: previous end-of-year (*copy*)
5. Classroom Teacher Packet (*sealed envelope with teacher signature*)
  - a. Recommendation Form
  - b. Graded Writing Sample

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- 1. **Optional**—Teacher of the Gifted Recommendation
  - 2. **Optional**—A copy of 3rd or 4th grade Standardized or Standards Based Test Results, e.g., DIBELS, PARCC, SBA, Stanford, ITBS, CTP IV, etc.

## Summer Honors Course of Study

### ▶ Culture Through the Arts

Students study Native American, African American, Hispanic, and other cultures from a unique anthropological perspective that emphasizes hands-on projects and the joy of creative self-expression. This course deepens students' awareness of their own cultures while encouraging them to grow in their understanding of other cultures.

### ▶ Math

Students receive grade and/or skill-appropriate math enrichment.

### ▶ Writing, Reading, & Literature Workshop

Students spend two periods per day in a literacy workshop based on the highly successful National Writing Project and Six Traits of Writing models. Emphasis is placed on reading and writing as integrated activities to develop independent writers.

**Submit completed application materials, including teacher recommendations, in ONE PACKET.**

**Parents must HAND DELIVER by 2 p.m., Friday, January 18, 2019 to:**

Albuquerque Academy ▶ Think Academy Office ▶ 6400 Wyoming Blvd NE ▶ Albuquerque, NM 87109-3899 ▶ 505-858-8811 ▶ www.aa.edu



Completed application packet must be submitted in person by 2 p.m., January 18, 2019 (see address below)

### Multicultural Summer Honors Program

Applicants must currently be in the 3rd or 4th grade

### Student Information

Please check the applicable category:

- African American
- Latino/Hispanic American
- Native American Tribal Affiliation \_\_\_\_\_
- Other Ethnicity \_\_\_\_\_
- Male  Female

Student's Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Birthdate \_\_\_\_/\_\_\_\_/\_\_\_\_ Current Grade \_\_\_\_\_

Street Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Home Phone \_\_\_\_\_

Parent(s)/Stepparents(s)/Guardian(s) with whom student lives at the above address:

Name \_\_\_\_\_ Relationship to Applicant \_\_\_\_\_ Daytime Phone / E-mail \_\_\_\_\_

Name \_\_\_\_\_ Relationship to Applicant \_\_\_\_\_ Daytime Phone / E-mail \_\_\_\_\_

Current School and Teacher Information:

School Name \_\_\_\_\_ Phone Number \_\_\_\_\_ Principal's Name (  Mr  Mrs  Ms ) \_\_\_\_\_

School Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

You will be asking your teacher(s) for recommendations. Please list their names and contact information below:

Current Classroom Teacher: \_\_\_\_\_ Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

If you have other teacher(s) in addition to your classroom teacher, please list them below:

Language Arts: \_\_\_\_\_ Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Mathematics: \_\_\_\_\_ Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Gifted: \_\_\_\_\_ Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

**Parent's Agreement: I have read this application thoroughly and understand the terms and conditions outlined herein. If my child accepts an Albuquerque Academy Multicultural Summer Honors scholarship, I will:**

- ▶ Ensure that my student attends the entire six-week program without interruption: June 3-July 12, 2019, Monday-Friday, 8:10 a.m.-12:05 p.m. If other obligations (e.g., a family vacation, visit to a non-custodial parent, enrollment in an athletics camp or other program) interfere with my child's attendance, I agree to notify you before the program begins so that you may offer his/her scholarship (a \$940 value) to another qualified applicant.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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## Teacher Recommendation

# Multicultural Summer Honors Program

▶ Student's Name \_\_\_\_\_

▶ Present Grade \_\_\_\_\_ ▶ School \_\_\_\_\_

▶ Teacher's Name \_\_\_\_\_

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This student is applying for an Albuquerque Academy Multicultural Summer Honors Program scholarship—a tuition-free, six-week summer enrichment program valued at \$940. The selection committee will award up to 100 merit scholarships based on candidates' academic and personal qualities. As you rate this student in the boxes below, please make candid comparisons to other same-age and grade-level students.

- I teach the candidate:**     Regular     Gifted
- Language Arts only . . . . Use the letter "L" in the applicable Ratings boxes (*below*)
- Mathematics only . . . . Use the letter "M" in the applicable Ratings boxes (*below*); complete the Mathematics Assessment (*at right*)
- Language Arts & . . . . . Use the letters "L" and "M" in the applicable Ratings boxes Mathematics (*below*); complete the Mathematics Assessment (*at right*)

**Mathematics Assessment**

Student is working above grade level

Student is working at grade level

Student is working below grade level

**Important! Language Arts teacher must include a previously graded handwritten writing sample (all samples should be written in English).**

### Academic Ratings

	Far Below Average	Below Average	Average	Above Average	Excellent
Cognitive Ability					
Motivation					
Listening skills					
Study habits/organization					
Academic independence					
Ability to express ideas in writing					
Ability to express ideas orally					
Completes work on time					
Ability to stay focused on a task					
Attendance					

### Character Ratings

	Far Below Average	Below Average	Average	Above Average	Excellent
Concern/respect for peers					
Leadership					
Self-confidence					
Respected by others					
Ability to work in a group					
Maturity					
Personal initiative					
Reaction to criticism					
Respects opinions of others					
Cooperation					
Self-discipline					

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